

# Enhanced Pre-Task Planning: Electrical Tasks

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**CPWR – The Center for Construction Research and Training**

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# CPWR's Project Team

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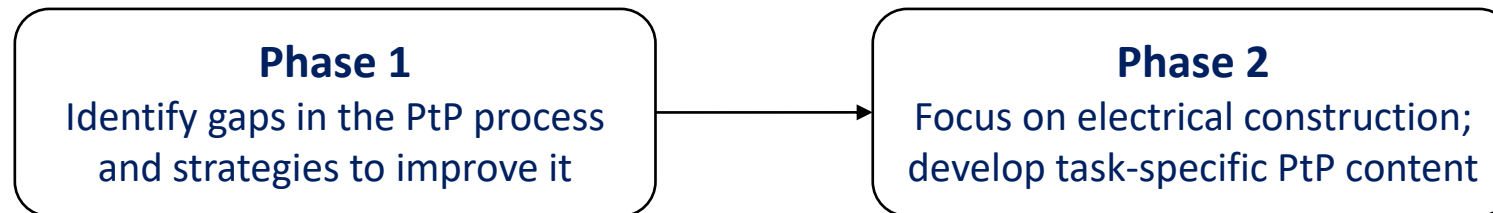


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Solutions Program Manager

# Project & AIM

**Project:** “Prevention through Augmented Pre-task Planning”

**AIM:** Enhance the quality of Pre-task Planning (PtP) in construction, particularly in electrical construction.



# Why Pre-Task Planning?

## Prevention-through-Design (PtD):

“PtD encompasses all of the efforts to anticipate and design out hazards to workers in facilities, work methods and operations, processes, equipment, tools, products, new technologies, and the organization of work. The focus of PtD is on workers who execute the designs or have to work with the products of the design.”



# Why Pre-Task Planning?



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**“When and how to address hazards associated with work methods, operations, and work organization?”**

# Why Pre-Task Planning?



## Prevention-through-Design (PtD):

“PtD encompasses all of the efforts to anticipate and design out hazards to workers in facilities, work methods and operations, processes, equipment, tools, products, new technologies, and the organization of work. The focus of PtD is on workers who execute the designs or have to work with the products of the design. The initiative has been developed to support designing out hazards, the most reliable and effective type of prevention.”

“When and how to address hazards associated with work methods, operations, and work organization?”

## Pre-Task Planning

# Pre-task Planning & Hazard Analysis

## Pre-task Planning:

- Proactively identify hazards and unsafe conditions associated with each task, tools/equipment, materials, and jobsite
- Properly address hazards using effective controls before work begins

## The gap in the process:

- Inconsistent terminology (JHA, JSA, PtP, AHA ...)
- Inconsistent style
- Mainly from a compliance perspective
- Minimal opportunity for workers' input
- Lack of information on human performance and human factors
- Lack of workers' engagement in site safety planning
- Lack of task-specific content
- Inconsistency between content and task requirements
- Lack of comprehensive guidelines
- Confusion and conflicts on jobsites

FACILITIES SERVICES MAINTENANCE OF FIRE ALARMS, PANELS, AND SENSORS		
TASK	HAZARDS	CONTROLS
1. Preparing work area	Injuries to passersby and bystanders  False alarm response, client anxiety/panic, disruption of campus business	Isolate work area with barricades, caution tape, and/or on-site assistant  Phone UCPD and notify building clients; schedule work appropriately
2. Using ladders and lifts	Falls, slips, electrical hazards	Refer to ladder safety and aerial lift JSAs
3. Working in sub-ceilings, cramped spaces, custodial closets, machine rooms	Muscle strain, repetitive stress injuries  Heat stress  Head and/or eye injuries from falling or flying debris, dust inhalation  Hand and finger injuries from pinch points  Skin/eye irritation from dirt and chemicals  Tripping hazards from cables and extension cords	Stretching, frequent breaks, adequate hydration, alternate tasks with team partner  Frequent breaks, adequate hydration, alternate tasks with team partner  Protect head and eyes with hard hat and safety glasses, wear dust mask  Protect hands with gloves; avoid pinch points and moving machinery parts  Wear safety glasses and long-sleeved shirt  Practice careful housekeeping, maintain awareness of location of equipment and tools
4. Repairing, replacing, or maintaining fire alarms, panels, or sensors	Electrical shock	Assess environment for water or damaged wiring/connectors before starting work; evaluate condition of building and consult written procedures (confidential to department) for that building before starting work
5. Testing horns	Hearing damage to self and others	Wear ear plugs; notify building clients and UCPD prior to testing

CHECKLIST (Check and Discuss applicable items prior to task)		CHECKLIST (Check and Discuss applicable items prior to task)	
YES	GENERAL SAFETY	YES	ELECTRICAL
<input type="checkbox"/>	SITE SPECIFIC SAFETY ORIENTATION	<input type="checkbox"/>	GFCI IN USE
<input type="checkbox"/>	EVACUATION PLAN/RALLY POINT	<input type="checkbox"/>	EXIT CORRS - USER INSPECTED
<input type="checkbox"/>	SOS REVIEWED (HAZCOM)	<input type="checkbox"/>	EXPOSED CONDUCTORS
<input type="checkbox"/>	ACCESS/EGRESS	<input type="checkbox"/>	LOCKOUT / TAGOUT AUTHORIZED PERSONS
<input type="checkbox"/>	MATERIAL STORAGE	<input type="checkbox"/>	ARC FLASH TRAINED
<input type="checkbox"/>	EQUIPMENT, MACHINE & TOOL INSPECTION	<input type="checkbox"/>	TRAINED / AUTHORIZED PERSONS
<input type="checkbox"/>	MACHINE & TOOL GUARDS	<input type="checkbox"/>	WIRE / CABLE PULL - SETUP
<input type="checkbox"/>	BARRICADES, SIGNS, TAGS	<input type="checkbox"/>	WIRE / CABLE PULL - EQUIPMENT INSPECTION
<input type="checkbox"/>	HWY. TIE-OFF	<input type="checkbox"/>	WIRE / CABLE PULL - TENSIONING
<input type="checkbox"/>	WEATHER HAZARDS	<input type="checkbox"/>	CRANE OPERATIONS / RIGGING
<input type="checkbox"/>	LOCKOUT-TAGOUT VERIFICATION	<input type="checkbox"/>	OPERATOR DAILY INSPECTION
<input type="checkbox"/>	ADEQUATE LIGHTING	<input type="checkbox"/>	ANNUAL INSPECTION CURRENT
<input type="checkbox"/>	NEAREST FIRE EXTINGUISHER	<input type="checkbox"/>	TAG LINES USED
<input type="checkbox"/>	FALL PROTECTION	<input type="checkbox"/>	PROPER SETUP
<input type="checkbox"/>	USER INSPECTED EQUIP	<input type="checkbox"/>	RIGGING EQUIP - USER INSPECTED
<input type="checkbox"/>	PROPER ANCHOR POINT USED	<input type="checkbox"/>	OPERATOR TRAINING/CERTIFICATION VERIFIED
<input type="checkbox"/>	FALL CLEARANCE DETERMINED	<input type="checkbox"/>	RIGGER TRAINING/CERTIFICATION VERIFIED
<input type="checkbox"/>	HARNES-PROPER FIT	<input type="checkbox"/>	MATERIAL HANDLING
<input type="checkbox"/>	PROPER FOOTING / ANGLE	<input type="checkbox"/>	FORKLIFT - DAILY INSPECTION
<input type="checkbox"/>	EXT. LADDER SECURED	<input type="checkbox"/>	OPERATOR TRAINING / CERTIFICATION VERIFIED
<input type="checkbox"/>	EXTENDS 3 FT ABOVE LANDING	<input type="checkbox"/>	SEAT BELT USED
<input type="checkbox"/>	STEPLADDER - OPENED/LOCKED	<input type="checkbox"/>	LOAD CHART - LULL
<input type="checkbox"/>	LEVEL/STABLE	<input type="checkbox"/>	MANUAL LIFTING - PROPER BODY POSITION
<input type="checkbox"/>	PROPER USE	<input type="checkbox"/>	PROPER LIFTING TECHNIQUE
<input type="checkbox"/>	FALL PROTECTION NEAR OPENING	<input type="checkbox"/>	MECHANICAL LIFTING DEVICES NEEDED
		<input type="checkbox"/>	ADEQUATE MANPOWER/SPOTTER

JOB TITLE:		DATE:	NEW <input type="checkbox"/>
TITLE OF PERSON WHO DOES JOB:		SUPERVISOR:	REVISED <input type="checkbox"/>
LOCATION:		DEPARTMENT:	ANALYSIS PERFORMED BY:
			REVIEWED BY:

SEQUENCE OF JOB STEPS	POTENTIAL HAZARDS	RECOMMENDED ACTION OR PROCEDURE
1.		
2.		
3.		

# Preliminary Findings

Challenges	Recommendations & Strategies
<b>Optimizing content</b> <ul style="list-style-type: none"><li>▪ Long and wordy documents</li><li>▪ Inconsistency between content and task requirements</li><li>▪ Lack of management presence on jobsites</li><li>▪ Minimal opportunity for workers' input</li></ul>	<ul style="list-style-type: none"><li>▪ Provide task-specific information</li><li>▪ Use one-page summaries</li><li>▪ Replace text with visual aids when possible (photos, videos)</li><li>▪ Frequent site visits by management</li><li>▪ Perform post-job review/debrief</li></ul>
<b>Buy-in</b> <ul style="list-style-type: none"><li>▪ Pencil-whipping</li><li>▪ Resistance to change</li></ul>	<ul style="list-style-type: none"><li>▪ Personalize the process</li><li>▪ Incorporate real-life incidents and near-misses</li><li>▪ Designate workers to serve as liaison with management</li><li>▪ Actively solicit worker feedback</li></ul>
<b>Communication &amp; Coordination</b> <ul style="list-style-type: none"><li>▪ Lack of consistency in communicating jobsite changes</li><li>▪ Lack of mentorship</li><li>▪ Language barrier</li><li>▪ Absenteeism</li></ul>	<ul style="list-style-type: none"><li>▪ Perform site audits regularly</li><li>▪ Engage all stakeholders equally in site safety planning</li><li>▪ Recognize hazards from adjacent crews</li><li>▪ Pair non-English speaking workers with bilingual coworkers</li><li>▪ Brief workers who were absent on current site condition</li></ul>



# Pre-task planning assessment checklist

## Pre-Task Planning (PTP) Assessment Checklist

**Why should you use this checklist?** PTP is a process performed before each task starts to discuss the steps of the task, the hazards, and how the hazards will be controlled. This process may also be known as JHA, JSA, AHA, morning huddle, job briefing, daily task analysis, etc.

This checklist helps field supervisors (e.g., crew leads, foremen, superintendents, etc.) evaluate their PTP process and identify ways to improve it. *Please note that this form is not a replacement for your PTP.*

1. Do you conduct PTP before each task starts?	Yes <input type="checkbox"/> No <input type="checkbox"/>
2. Do you conduct daily walkthroughs to get a better understanding of the current site conditions? <i>** (If you answered 'NO,' please skip to question #3.)</i>	Yes <input type="checkbox"/> No <input type="checkbox"/>
a. Are workers involved in daily walkthroughs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
3. Do you update PTP content when conditions change? <i>** (If you answered 'NO,' please skip to question #4.)</i>	Yes <input type="checkbox"/> No <input type="checkbox"/>
a. Do you communicate these changes with workers immediately?	Yes <input type="checkbox"/> No <input type="checkbox"/>
4. Does your PTP break the task up into manageable steps or sub-tasks?	Yes <input type="checkbox"/> No <input type="checkbox"/>
5. Does your PTP specify hazards associated with each step of the task?	Yes <input type="checkbox"/> No <input type="checkbox"/>
6. Does your PTP discuss ways to control each hazard? <i>** (If you answered 'NO,' please skip to question #7.)</i>	Yes <input type="checkbox"/> No <input type="checkbox"/>
a. Does your PTP identify who is responsible for implementing the controls?	Yes <input type="checkbox"/> No <input type="checkbox"/>
7. Does your PTP discuss hazards posed by other crews working close by?	Yes <input type="checkbox"/> No <input type="checkbox"/>
8. Do you provide any formal training to conduct or lead the PTP meeting?	Yes <input type="checkbox"/> No <input type="checkbox"/>

9. In addition to the crew supervisor, do workers have the opportunity to lead the PTP meeting?	Yes <input type="checkbox"/> No <input type="checkbox"/>
10. Do you gather workers' feedback on PTP content and delivery? <i>** (If you answered 'NO,' please skip to question #11.)</i>	Yes <input type="checkbox"/> No <input type="checkbox"/>
a. Do you incorporate their feedback?	Yes <input type="checkbox"/> No <input type="checkbox"/>
11. Does your PTP use photos or other visual aids instead of text where possible?	Yes <input type="checkbox"/> No <input type="checkbox"/>
12. To make your PTP process more interactive, do you use educational aids like a whiteboard or live demonstration?	Yes <input type="checkbox"/> No <input type="checkbox"/>
13. Does your PTP include supplemental information such as:	
a. Site layout?	Yes <input type="checkbox"/> No <input type="checkbox"/>
b. Medical facility location and contact information?	Yes <input type="checkbox"/> No <input type="checkbox"/>
c. Evacuation plan and muster point for emergencies?	Yes <input type="checkbox"/> No <input type="checkbox"/>
d. Work schedule?	Yes <input type="checkbox"/> No <input type="checkbox"/>
e. Tools?	Yes <input type="checkbox"/> No <input type="checkbox"/>
f. Equipment?	Yes <input type="checkbox"/> No <input type="checkbox"/>
g. Materials?	Yes <input type="checkbox"/> No <input type="checkbox"/>
h. Specific types of PPE?	Yes <input type="checkbox"/> No <input type="checkbox"/>
14. Do you conduct end-of-shift review with your crew to discuss what went well and what didn't?	Yes <input type="checkbox"/> No <input type="checkbox"/>
15. Is PTP information easily accessible to workers after the meeting is completed?	Yes <input type="checkbox"/> No <input type="checkbox"/>

# Let's think beyond compliance!

## What else should be included in the pre-task planning process?

“PtD encompasses all of the efforts to anticipate and design out hazards to workers in facilities, work methods and operations, processes, equipment, tools, products, new technologies, and the organization of work. The focus of PtD is on **workers** who execute the designs or have to work with the products of the design.”

“Learn and incorporate what workers say about the task.”

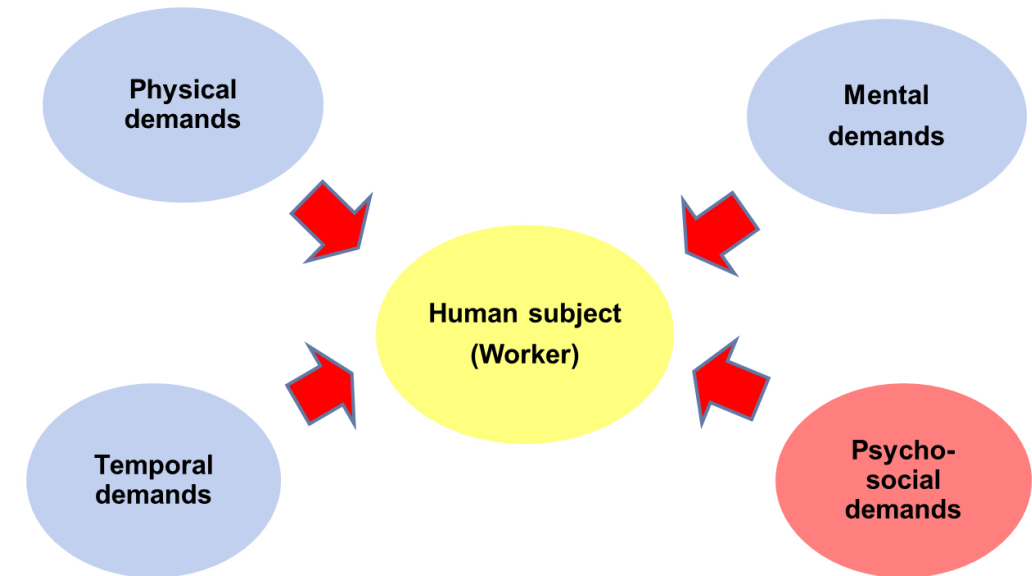
# Task Design

- **What have other high-risk sectors done?**

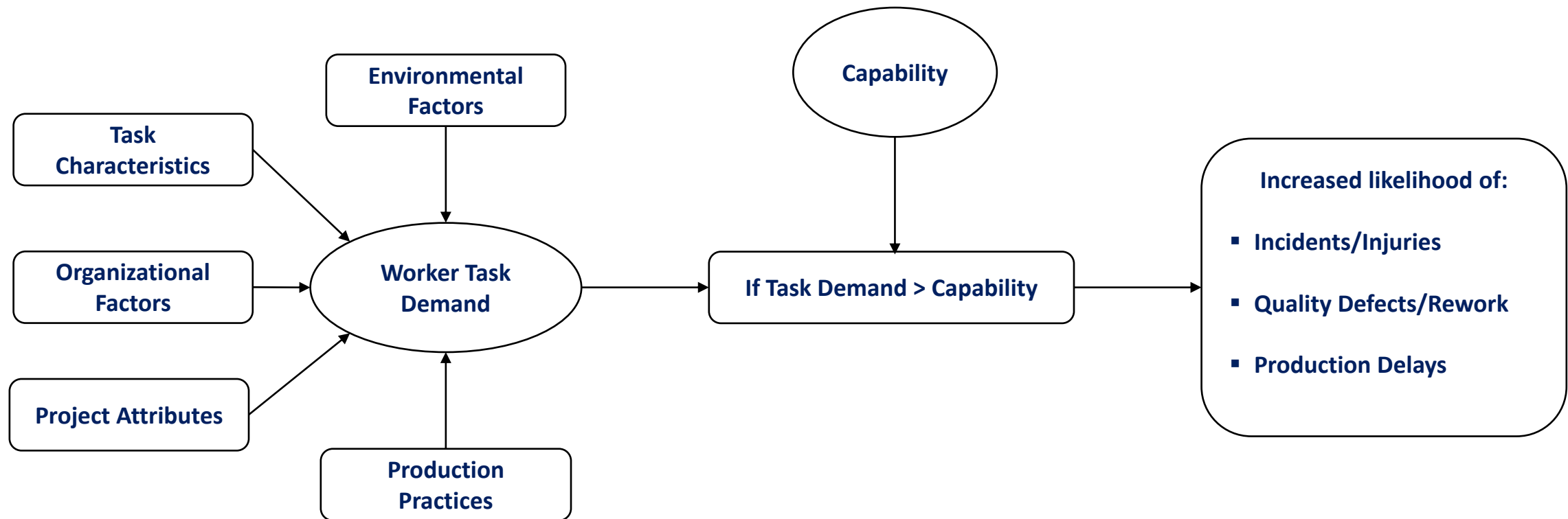
- Focused on **task design**.
- Aviation (NASA) initiated **Task Demand Vs. Capability**.
- Adopted by other high-risk sectors like healthcare and military.

- **How about the construction industry?**

- Very limited.
- Studied in masonry, roofing, and concrete work (Memarian & Mitropoulos).



# Task Demands in Construction



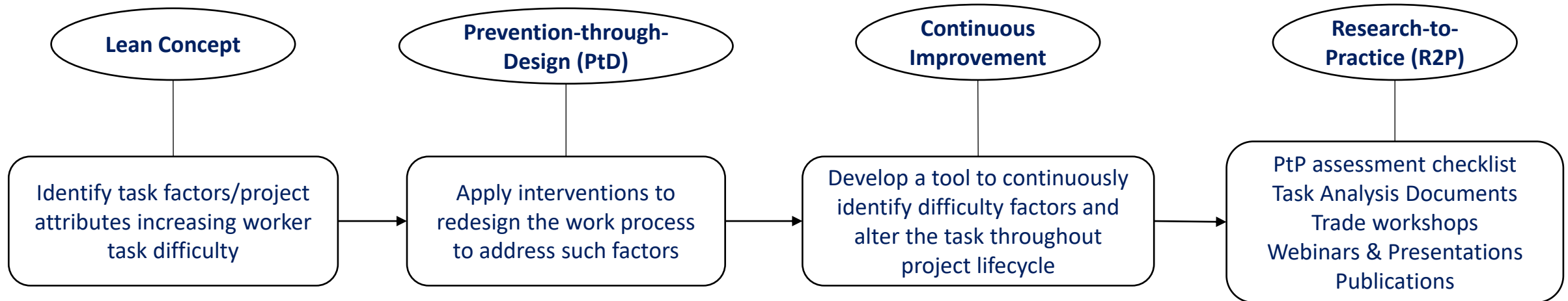
# Human Performance & Workplace Safety

- In line with the NFPA 70E “*Human Performance and Workplace Electrical Safety*”
  - **Error Precursors:** Task Demands; time pressure, high workload, repetitive actions, multi-tasking, unclear goals, unclear standards, etc. (NFPA Q 6.1, Table Q5)
  - **Human performance tools:** pre-job briefing/planning, post-job review, jobsite review, etc.

“Learn and incorporate what workers say about the task.”

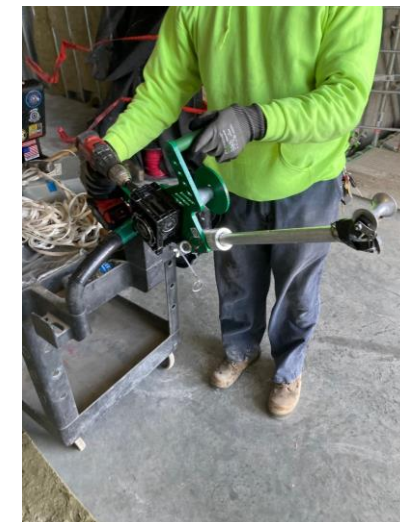
# Objectives

## Electrical Construction



# Explore Task Factors & Project Attributes

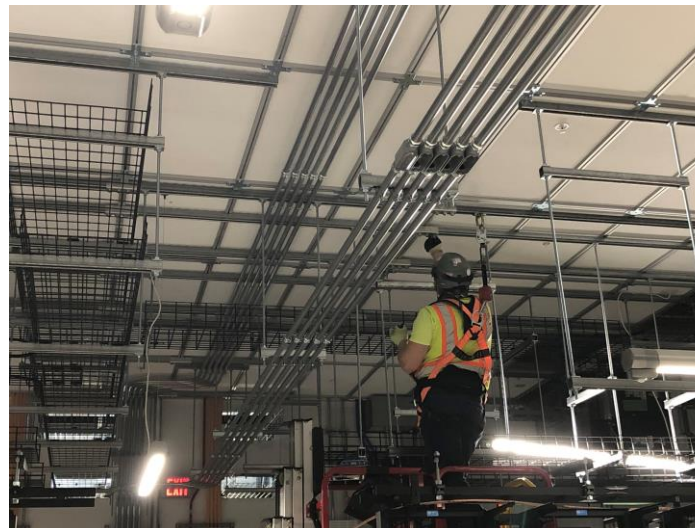
- Interviews with workers to assess task difficulties and explore contributing work factors:
  - Physical loads
  - Mental loads
  - Time pressure
  - Environmental factors
  - Frustration
  - Other
- One-on-one, anonymous onsite interviews during task performance.
  - **First;** measure physical, mental, temporal (time), and frustration (1= very low and 10=very high).
  - **Second;** identify contributing factors – what makes your task challenging?
  - **Third;** what tips and tricks do you suggest to simplify the task?
- To date conducted 10 field studies and 98 in-person onsite interviews with electrical workers.



# Electrical Tasks Studied to Date

## Electrical tasks studied to date:

- Overhead Conduit Installation
- Installing Lighting Tracks & Supports
- Site Preparation and Layout
- Pulling Wire
- Terminations
- Electrical Demolition
- Cable Tray Installation
- Grounding
- Busway Installation
- Material Handling/Logistics
- Wiring AC Units
- Connecting Building-to-Building Conduit
- Access Card Readers Installation
- Fire Alarm Components Installation
- Receptacles Installation
- Branch Circuits Installation
- Pre-fabricated Components
- QA/QC





# Task Analysis Documents

- Organized based on Task and Project Type
- Applicable for Pre-Task Planning, JHA, and Training
- Contains task-specific conditions raised by workers
- Visualizes the situation using images
- Recommends solutions
- Easy to download and use in PDF and MS Word format
- Customizable for specific project needs

## Electrical Task Analysis for *Wire Pulling*

**Wire Pulling** is the process of pulling electrical wire through pipe or conduit. It involves tying a 'head' or 'nose' on the end of the wire and attaching it to a pull string (a.k.a. 'mule tape') that is either pushed through the conduit or sucked through using a shop vac. The pull string is then used to guide the wire inside and through the length of conduit. Wire pulling can be physically strenuous, especially when the wire is heavy or there are multiple bends in the conduit.



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# Sample Task Analysis Documents

## Task: Wire Pulling



**PROJECT DESCRIPTION:** New construction for a 14-floor mixed-use office building in the US mid-Atlantic region during springtime. The building consists of a lobby, 4 levels of parking structure, a data center/command center and 7 floors of offices. Construction took place in a dense commercial district. The project experienced multiple owners, which resulted in frequent change orders. There was also high turnover at the management level.

CONDITIONS	CONDITION TYPE	RECOMMENDATIONS
<p><b>Manual wire pulling in tight spaces:</b> Wire must be pulled manually with mule tape because mechanical tuggers will not fit in tight workspace, resulting in work delays and raising the risk of ergonomic injury. It can also increase workers' frustration.</p> 	Physical <input checked="" type="checkbox"/> Mental <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> <li>• <a href="#">Puller attachment for cordless drill</a></li> <li>• <a href="#">Pulling sheaves</a></li> <li>• <b>Wire Pulling Coordination:</b> the person feeding the wire should communicate regularly with the person pulling to keep the wire tension consistent (e.g., keep an even flow, try to match up with the person on the other end). Using walkie-talkies for communication is recommended.</li> </ul>
<p><b>Handling heavy cables:</b> Manually lifting and handling heavy cables can lead to exhaustion and raise the risk of ergonomic injury.</p> 	Physical <input checked="" type="checkbox"/> Mental <input type="checkbox"/>	<ul style="list-style-type: none"> <li>• <a href="#">Mechanical wire and cable puller (tugger)</a></li> <li>• <a href="#">Best Built Plans for safe material handling</a></li> <li>• <a href="#">Southwire SIMpull™ Flange</a></li> <li>• Avoid handling heavy material alone.</li> </ul>

# Sample Task Analysis Documents

## Task: Grounding

**PROJECT DESCRIPTION:** New construction for a commercial distribution warehouse took place in an industrial park in the US Mid-Atlantic region in springtime. The warehouse had a forty-foot ceiling and tapered roof, and close to a two-million square foot footprint. The GC required harnesses/tie-off on scissor lifts, and no overhead work was permitted if it was directly above other crews.

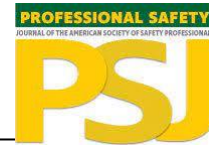
CONDITIONS	CONDITION TYPE	RECOMMENDATIONS
<p><b>Working with grounding rods:</b> Lifting, carrying, driving, and cad-welding grounding rods is strenuous and repetitive and can raise the risk of ergonomic injury (e.g., working with 10-foot rods).</p> 	Physical <input checked="" type="checkbox"/> Mental <input type="checkbox"/>	<ul style="list-style-type: none"><li>• Post Driver</li><li>• Sledgehammer</li><li>• <a href="#">Best Built Plans for safe material handling</a></li></ul>
<p><b>Bending heavy wires:</b> Bending heavy wires can raise the risk of ergonomic injury (e.g., 250 lbs).</p> 	Physical <input checked="" type="checkbox"/> Mental <input type="checkbox"/>	<ul style="list-style-type: none"><li>• <a href="#">Greenlee hickey</a></li><li>• <a href="#">Greenlee cable bender</a></li></ul>

# High-risk Electrical Tasks Article

## High-risk Electrical Tasks and Contributing Work Factors

Babak Memarian, Sara B. Brooks, Jean Christophe Le, and Jerry E. Rivera

*Professional Safety Journal (August 2022)*

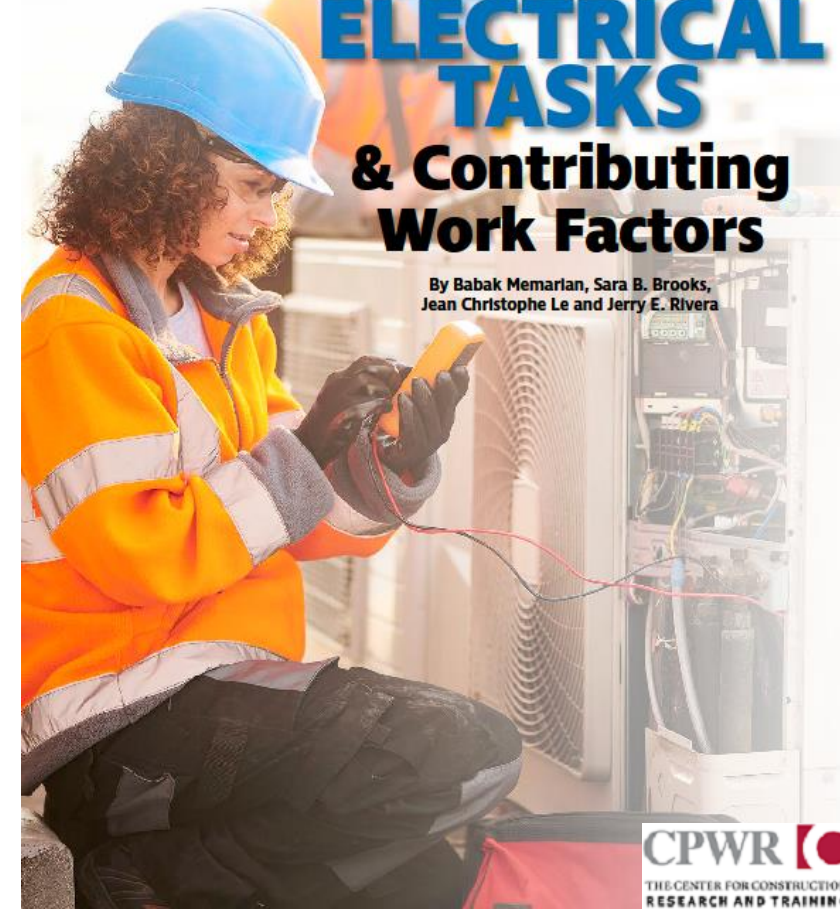


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HAZARD CONTROL  
Peer-Reviewed

## HIGH-RISK ELECTRICAL TASKS & Contributing Work Factors

By Babak Memarian, Sara B. Brooks,  
Jean Christophe Le and Jerry E. Rivera



# JHA Article

## Obstacles and Solutions to Implementing Job Hazard Analysis in Construction: A Case Study


Babak Memarian, Sara B. Brooks, and Jean Christophe Le.

*International Journal of Construction Education and Research* (January 2022)


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## Obstacles and Solutions to Implementing Job Hazard Analysis in Construction: A Case Study

Babak Memarian , Sara B. Brooks, and Jean Christophe Le

CPWR – The Center for Construction Research and Training, Silver Spring, Maryland, USA

### ABSTRACT

Construction workers experience a disproportionately high rate of work-related injuries. However, if hazards are properly recognized and addressed, most of these incidents are preventable. Job hazard analysis (JHA) is a method for identifying and mitigating workplace hazards that emphasizes proactive risk control. Despite its importance, the construction industry currently lacks comprehensive guidelines on how to effectively design and implement JHA on a consistent basis. To fill this gap, this case study pursued two objectives: (1) to explore challenges and shortcomings of current practices in developing and implementing JHA in construction and (2) to identify effective practices and interventions employed by contractors to address these challenges. To this end, 30 sample JHA documents were analyzed, and 23 semi-structured interviews were conducted with construction safety professionals representing 17 companies. Findings of this study identified a lack of worker involvement in the process, lack of buy-in, management absence, complacency, and inadequate coordination and communication as major issues. Solutions explored to address these challenges included incorporating visual aids, rotating JHA meeting leaders, and continuously updating JHA information to reflect the current work conditions. The practical implications of these findings and the path forward for further research are discussed.

### KEYWORDS

Job hazard analysis;  
job safety analysis; JHA;  
construction safety;  
pre-task planning

# Industry Advisory Group & Partners

## Electrical Contractors

- Rosendin Electric (Marty Rouse, Shayne Stevens, Derek Morgan, and Josh Johnson)
- Contemporary Electric (Blake Downer)
- Freestate Electric (Ron Michael, Terry Sage, and Dean Speelman)
- Aldridge Electric (Scott Lange)
- MC Dean Building Intelligence (John Bennett and Aaron Schoemaker)
- Valley Electric (Jamie Stuart)

## Unions & Associations

- NECA (Jerry Rivera, Wes Wheeler, and Justin Thayer)
- IBEW (David Mullen)

## General Contractors

- Clark Construction (Keena Myers)
- Penta Group (Rodd Webber and Elias Brooks)



# Thanks!

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