

Pre and Post Training Surveys

You can ask your class to complete the PRE survey before you teach the FSL to learn if they are practicing the skills you'll be presenting. Then, at the end of the class, you can ask them to complete the POST survey to see if they have a better understanding of the skills and if they plan to practice them on the jobsite.

You may also want to ask them to add up the number of circled responses in each column to get an overall sense of how they are doing with respect to safety leadership skills.

| | Question numbers | The questions ask | | | | | | |
|--|------------------|---|--|--|--|--|--|--|
| Understand safety leadership skills | 1-6 | How well they understand the five safety leadership skills. | | | | | | |
| Practice safety leadership skills: | | | | | | | | |
| Leading by example | 7-11 | Are they 'walking the talk, making safety a core value and that everyone owns safety? | | | | | | |
| Engaging & empowering team members | 12-14 | Are they encouraging and empowering their team to identify, report, and remove hazards? | | | | | | |
| Actively listening & practicing 3-way communication | 15-17 | Are they listening to hear what team members are saying and asking them to repeat any instructions. | | | | | | |
| Developing team members through teaching, coaching, and feedback | 18-20 | Are they developing team members' skills by acting as a teacher and coach? | | | | | | |
| Recognizing team members for a job well done | 21-23 | Are they acknowledging their team members for going above and beyond for safety? | | | | | | |

| | FOUNDATIONS FOR SAFETY LEADERSHIP | | PRE-TEST | | | | |
|-------------------|--|----------------------|--------------------|-------------------|-----------------|-------------------|--|
| | I understand what it means to(circle response) | Strongly Disagree | Mostly Disagree | Somewhat Agree | Mostly Agree | Strongly Agree | |
| 1 | Lead by example | 1 | 2 | 3 | 4 | 5 | |
| 2 | Engage my team members in safety | 1 | 2 | 3 | 4 | 5 | |
| 3 | | | 2 | 3 | 4 | 5 | |
| 4 | Practice 3-way communication | 1 | 2 | 3 | 4 | 5 | |
| 5 | Develop my team members through teaching, coaching, and providing feedback | 1 | 2 | 3 | 4 | 5 | |
| 6 | Recognize team members for a job well done | 1 | 2 | 3 | 4 | 5 | |
| NUMBER OF CIRCLES | | | | | | | |
| | How often do you(circle response) | Never | Rarely | Frequently | Usually | Always | |
| 7 | Establish safety as a core value of my team | 1 | 2 | 3 | 4 | 5 | |
| 8 | Maintain a positive attitude about safety | 1 | 2 | 3 | 4 | 5 | |
| 9 | Set high safety expectations for team members | 1 | 2 | 3 | 4 | 5 | |
| 10 | Follow safe work procedures and practices | 1 | 2 | 3 | 4 | 5 | |
| 11 | Communicate with my team that everyone owns safety | 1 | 2 | 3 | 4 | 5 | |
| NUMBER OF CIRCLES | | | | | | | |
| 12 | Engage team members in daily safety meetings | 1 | 2 | 3 | 4 | 5 | |
| 13 | Request input from team members about safety | 1 | 2 | 3 | 4 | 5 | |
| 14 | Encourage team members to report safety issues such as hazards, safety concerns, near misses | 1 | 2 | 3 | 4 | 5 | |
| NUMBER OF CIRCLES | | | | | | | |
| 15 | Treat team members with respect when communicating with them | 1 | 2 | 3 | 4 | 5 | |
| 16 | Actively listen to team members when they speak to me | 1 | 2 | 3 | 4 | 5 | |
| 17 | Practice 3-way communication with team members to ensure my directions are understood | 1 | 2 | 3 | 4 | 5 | |
| NUMBER OF CIRCLES | | | | | | | |
| 18 | Teach and coach team members in a respectful manner | 1 | 2 | 3 | 4 | 5 | |
| 19 | Focus on the problem rather than judging the person when I give feedback | 1 | 2 | 3 | 4 | 5 | |
| 20 | Make sure team members know how to do a task before they actually do it | 1 | 2 | 3 | 4 | 5 | |
| | NUMBER OF CIRCLES | | | | | | |
| 21 | Say "good job" or "thank you" to team members who go above and beyond to create a safe jobsite | 1 | 2 | 3 | 4 | 5 | |
| 22 | Use positive recognition of team members to encourage jobsite safety | 1 | 2 | 3 | 4 | 5 | |
| 23 | Encourage safe work practices by praising team members who do more than the minimum for safety | 1 | 2 | 3 | 4 | 5 | |
| | NUMBER OF CIRCLES | | | | | | |

Somewhat Agree Mostly Disagree Strongly Disagree Strongly Agree Mostly Agree I understand what it means to...(circle response) Lead by example Engage my team members in safety Actively listen when team members speak to me **Practice 3-way communication** Develop my team members through teaching, coaching, and providing feedback Recognize team members for a job well done **NUMBER OF CIRCLES** requently Usually Always Rarely Never After the training I intend to...(circle response) Establish safety as a core value of my team Maintain a positive attitude about safety Set high safety expectations for team members Follow safe work procedures and practices Communicate with my team that everyone owns safety NUMBER OF CIRCLES Engage team members in daily safety meetings Request input from team members about safety Encourage team members to report safety issues such as hazards, safety concerns, near misses NUMBER OF CIRCLES Treat team members with respect when communicating with them Actively listen to team members when they speak to me Practice 3-way communication with team members to ensure my directions are understood NUMBER OF CIRCLES Teach and coach team members in a respectful manner Focus on the problem rather than judging the person when I give feedback Make sure team members know how to do a task before they actually do it **NUMBER OF CIRCLES** Say "good job" or "thank you" to team members who go above and beyond to create a safe jobsite Use positive recognition of team members to encourage jobsite safety Encourage safe work practices by praising team members who do more than the minimum for safety NUMBER OF CIRCLES

POST-TEST

FOUNDATIONS FOR SAFETY LEADERSHIP